

## World Languages Exploratory

### Vocab Folders

Body parts

Colors

Numbers

Foods

School Supplies

Alphabet

Family & Pets

Calendar

### Culture/Passports

Foods

Mercado/Marché

Teams

Art & Music

Customs

Holidays

Travel Journals

Pop Culture

Geography/Flags

\* not different French/  
Spanish speaking  
countries  
\* folders / journals /  
passports are used  
for both classes

### Benefits:

- Allows for age-appropriate experimentation. (good for this age group)
- Allows students who might not otherwise take a WL to experience it in a non-threatening, low-stress environment.
- Collaboration makes for stronger teaching
- Earlier exposure to language is better for approximation of native accent.
- Brain research supports earlier exposure to second and third languages.
- Students can try out both languages and see which one they'd like to continue (or choose option #3).

### Realities:

- Need a class each for Elise and Diana same period—so we can switch students at the quarter, or divide the time block as needed. (second set of classes second semester—total 60 spots per semester.)
- Common planning nice, but not a deal-breaker (we'd be doing team-planning.)
- 142 incoming 6<sup>th</sup> & 7<sup>th</sup> graders have pegged this class as a top elective choice.

1.0 Spanish  
0.4 French  
0.5 WL  
0.2 Japanese