

Learning Team Planning:

April 10, 2012

Observation:

- Focus just on block schedule/strategies
- Block is too long

Strategies:

- Big bullet points
- Not too specific

Lesson Plan Formats:

- See page 15

Managed time

- Anticipatory Set: Film/news clip that connects to writing
- Front loaded direct instruction
- Work time
- Be aware of time fillers
- Chunk time (example 20 minute chunks of time)
- I do, we do, you do, you do
- Routine and Variety
- Cards that show time for each activity (different sizes and colors)
- Train kids to know routines: get up and find a partner

Transitions:

- Movements

Classroom activities:

- See page 201

Positives:

- We have the time to differentiate
- Time for labs