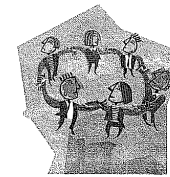


Student Voice: Citizenship Project

Student Voice: Reflection



15/15

LEARNING TARGET: An introduction to individual citizenship and their link to society.

1. What similarities or differences caught your eye when your group connected their "Who Am I Portraits" together in Direction #2? Explain.

All the members of our group- Henry, Neil, Kerlyn, and I- loved to read and we all loved bacon. Kerlyn and Neil loved sports, and Kerlyn and I love to be nerdy (math, video games, etc). However, Kerlyn and I like rain, whereas Henry and Neil do not. I do not like anything that is too minty, spicy, or fizzy, while the others are fine.

well written

2. What connections from your group's "Who Am I Portraits" to "School" did you think about as you illustrated the categories? Think about the contributions you make as individual students and the responsibilities you acquire as members of a student body.

Think: Part (You) to Whole (student body)

Well, I know that teachers actually learn more from students than students do from teachers, so when we are all together, the school as a whole grows stronger. However, when one person is negative or does not contribute, the effect grows like ripples in a pond, causing the rest of the school to carry on like so.

excellent very thoughtful!

3. As an individual and then as a peer group within a school setting, what connections can student groups make to their nation? What responsibilities and contributions will help these groups transition from one setting to the other as they mature and grow older to become a contributing member to a nation?

Think: Part (student groups) to Whole (nation)

The leaders of a community get their power from the individuals and communities they govern. Even the weakest person cannot be governed without their consent. Like I said before, the consequences of a single action can have a huge effect on community. Finally, when all members are positive and make an effort, anything can be done.

high level thinking